



Summer 1 Term Homework – Year 1: Toys

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your half termly RE and topic projects!
Use Bug Club regularly.  Bug Club	Read nightly with an adult and complete your reader explorer book.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning.  https://numbots.com/

This term in Year 1 will be learning about the topic 'Toys'. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Make a video of you presenting about your favourite toy. What is it? Why do you like it? When did you get it? ☐	Out and About Explore your around and outside your house and look for objects that could safely be used to create a new toy. What did you use? ☐	Writing Choose an 'Everywhere Bear'. This bear can come with you and join in on everything you do for one day. Then, write a diary entry for the day in the life of your bear! What did they get up to? ☐
Health and Well-Being When you feel sad or angry, do any of your toys help you feel better? Choose a toy that can be your comfort toy. What about it helps you? ☐		Let's Be Historians Compare toys from history. Ask your parents and grandparents what toys they played with when they were younger. How are they different? ☐
Maths Practice your maths while pretending to be a toy shop keeper. Set up a toy shop and make up prices for your toys. This will help your adding, subtraction and money knowledge.	Expressive Arts Imagine you are a toy maker. Design a new toy. What makes it a good toy? Label it and write a sentence about what it does. ☐	Working with Others With your friend, design a new toy that you both like. Discuss with each other why you want this toy and how you can play with it together. ☐
Termly Project!		
		
With an adult, search old toys online. Choose a toy that you think you could create using different materials. For example, <i>a cup and ball</i> toy. Be creative!		



RE Homework

Summer 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



How does belief in
God influence how we act in our everyday lives?

RE Homework Project

Create a 2d poster or a 3d project with your interpretation of what God looks like. Add a paragraph to explain your image of Him.



*This needs to be handed in by
Tuesday, 5th May at the latest*

The projects can be brought into class and/or can be emailed to Mr Sands at office@olsj.co.uk



Key Instant Recall Facts

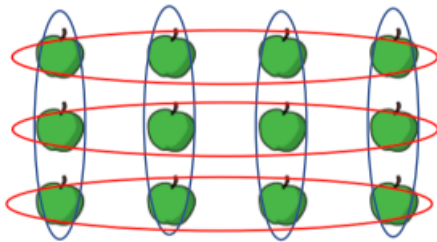
Year 1 – Summer Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can make and
talk about simple arrays

Children should be able to discuss and make simple arrays using counters, objects or drawing.

This array shows four groups of three apples. It also shows three groups of four apples.



Key vocabulary

array
groups
equal groups
share
times
multiply

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Practise making arrays with objects at home or counters if you have them. Can your child identify the equal groups? Talk about what they can see. Then ask your child to make an array, e.g. "Can you make an array to show two groups of four counters?"



Spring 2 Spellings

Week 1 The vowel digraphs 'ow' and 'ou'	Week 2 Words ending with the sound /ee/ spelt with 'y'	Week 3 The vowel digraph 'or' and the vowel trigraph 'ore'	Week 4 The vowel digraphs 'aw' and 'au'	Week 5 The vowel trigraphs 'air' and 'are'	Week 6 The vowel trigraph 'ear'
now	very	for	saw	air	dear
how	happy	short	draw	fair	hear
brown	funny	born	yawn	pair	beard
down	party	horse	crawl	hair	near
town	family	morning	claw	chair	year
out	dizzy	more	author	bare	clear
about	smelly	score	August	dare	fear
mouth	silly	before	dinosaur	care	bear
sound	jolly	wore	astronaut	share	wear
you*	sunny	shore	your*	scared	pear

By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Practise writing these 'ball and stick' lowercase printed letters:



Capital Letters

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z



OUR LADY & ST JOSEPH
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A blank sheet of lined paper with a vertical red margin line on the left side. The paper contains 20 horizontal lines, alternating between light blue and grey, providing a template for writing.